

FAIRFIELD PUBLIC SCHOOLS

WORLD LANGUAGE THROUGH TECHNOLOGY

ADOPTED: September 23, 2014

Mrs. Maria Suppa

WORLD LANGUAGE/TECHNOLOGY CURRICULUM

Will focus on different city/region of country per Grade Level

KINDERGARTEN – SPANISH/ITALIAN				
UNITS	NJCCS		SKILLS AND UNDERSTANDING	ESSENTIAL QUESTIONS
	World Language	Technology		
Greetings	7.1.NM.A.3 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5	8.1.4.A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B.1 8.1.2.E.1	Greetings are a way of starting conversation	Why is learning how to greet others important when learning a language?
Numbers, Colors, Shapes	World Language 7.1.NM.A.2 7.1.NM.A.4 7.1.NM.B.2 7.1.NM.B.4 7.1.NM.B.5	<u>Technology</u> 8.1.4.A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B.1 8.1.2.E.1 8.2.2.D.1	<ul style="list-style-type: none"> • Students will be able to use their learning to apply knowledge of words that relate to colors, shapes, and numbers • Students will understand that colors are used to describe objects. • Numbers are necessary for counting objects. 	<ul style="list-style-type: none"> • Why are colors important? • Why is it important to know colors and shapes? • Why are numbers important?

GRADE ONE – SPANISH/ITALIAN				
UNITS	NJCCS		SKILLS AND UNDERSTANDING	ESSENTIAL QUESTIONS
	World Language	Technology		
Greetings/K-Review	7.1.NM.A.3 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5		Greetings are a way of starting conversations in any language.	Why is learning how to greet others important when learning a language?
All About Me/Parts of the Body	7.1.NM.A.1, A.4 7.1.NM.B.1, B.3, & B.4 7.1.NM.C.1, C.4	8.1.4.A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B.1 8.1.2.E.1	<ul style="list-style-type: none"> Identify information about people (e.g. physical characteristics, personal qualities, and age. Ask and respond to memorized questions about self and others. Describe self and others. 	Why is it important to communicate and describe yourself?
Pets & Zoo Animals	7.1.NM.A.2.4, A 7.1.NM.B.2, B.4 & B.5	8.1.4.A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B.1 8.1.2.E.1	<ul style="list-style-type: none"> Knowing animals' names is important in conversation. People have pets, so animals can be a conversation point. 	Why are knowing animal names (vocabulary) important in any language?

GRADE TWO – SPANISH/ITALIAN				
UNITS	NJCCS		SKILLS AND UNDERSTANDING	ESSENTIAL QUESTIONS
	World Language	Technology		
Greetings/Review K & 1	7.1.NM.A.3 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5	8.4.4.A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B.1 8.1.2.E.1	Greetings are a way of starting conversations in any language.	Why is learning how to greet others important when learning a language?
Weather, Seasons, and Calendar	7.1.NM.A.2 7.1.NM.A.4 7.1.NM.B.2 7.1.NM.B.4 7.1.NM.B.5	8.1.4.A.2 8.1.2.A.5 8.8.1.2.A.1 8.1.2.B.1 8.1.2.E.1	<ul style="list-style-type: none"> Months of the year are important for organization. Knowing months of the year allows us to know what holidays are celebrated, including birthdays... Days of the week are necessary to know what needs to be done. Knowing the weather helps to prepare and organize... 	<ul style="list-style-type: none"> Why is knowing the months of the year important? Why is knowing the weather important? How does having days of the week help?

GRADE THREE – SPANISH/ITALIAN				
UNITS	NJCCS		SKILLS AND UNDERSTANDING	ESSENTIAL QUESTIONS
	World Language	Technology		
Greetings/Review Gr. 2	7.1.NM.A.3 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5	8.1.4.A.2 8.1.4.D.2	Greetings are a way of starting conversations in any language.	Why is learning how to greet others important when learning a language?
School Days	7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.4 7.1.NM.C.1, C.3	8.1.4.A.2 8.1.4.D.2	<ul style="list-style-type: none"> Identify classroom objects (furniture/school supplies). Classroom objects are used universally and are part of the daily school environment. School subjects are taught in every country. Knowing classroom objects can help students become more fluent with knowledge of languages. 	<ul style="list-style-type: none"> How can knowing classroom objects help you in Foreign Language class? What are the similarities/differences that exist among schools in different countries?

GRADE FOUR – SPANISH/ITALIAN/FRENCH				
UNITS	NJCCS		SKILLS AND UNDERSTANDING	ESSENTIAL QUESTIONS
	World Language	Technology		
Greetings/Review Gr. 3	7.1.NM.A.3 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5		Greetings are a way of starting conversations in any language.	Why is learning how to greet others important when learning a language?
Communities	7.1.NM.A.4 7.1.NM.B.4 7.1.NM.B.5	8.1.4.A.2 8.1.4.D.2	<ul style="list-style-type: none"> Students will understand that everything has a name so that it can be identified in conversations (places, people) Students will understand that community is a part of our country/world. Students will understand communities vary in size, but most share common places where people can go. 	<ul style="list-style-type: none"> Why is it important to know how to say places in the community? Do you think all communities are the same or different? Explain.
Home Sweet Home	7.1.NM.A.1 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B.4 7.1.NM.C.1, C.4	8.1.4.A.2 8.1.4.D.2	<ul style="list-style-type: none"> Understand the names of the rooms in a home. The students will describe home, the furniture, and items in that room. Identify common household chores. 	<ul style="list-style-type: none"> How is your home life the same or different from targeted culture? Why is it important to know how to describe a home?

GRADE FIVE – SPANISH/ITALIAN/FRENCH				
UNITS	NJCCS		SKILLS AND UNDERSTANDING	ESSENTIAL QUESTIONS
	World Language	Technology		
Clothing. What are you wearing?	7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5	8.1.8.A.1 8.1.8.A.5	The use of vocabulary acquisition will help communication (clothing names)	<ul style="list-style-type: none"> • Why is it important to know how different cultures dress? • How do the clothes in your country differ from targeted culture?
Going Green	7.1.NM.A.1 7.1.NM.A.4 7.1.NM.B.1-5 7.1.NM.C.1 7.1.NM.C.4	8.1.4.A.2 8.1.8.A.1 8.1.8.A.5	<ul style="list-style-type: none"> • Identify recycled products of the target culture. • Identify characteristics of recycled products in target language. • Identify symbols of recycling in target culture. • Identify vocabulary associated with symbols. 	<ul style="list-style-type: none"> • Why is it important to know environmental products and practices of the target culture? • How are they different than our country? • Explain.

GRADE SIX – SPANISH/ITALIAN/FRENCH				
UNITS	NJCCS		SKILLS AND UNDERSTANDING	ESSENTIAL QUESTIONS
	World Language	Technology		
Food, Glorious Food	7.1.NM.A.1 7.1.NM.A.5 7.1.NM.B.4 7.1.NM.C.4 7.1.NM.C.5	8.1.4.A.2 8.1.8.A.1 8.1.8.A.5	<ul style="list-style-type: none"> Identify names of vegetables, fruits, grains, proteins, and dairy items. Adjectives that describe size and shape of food. Identify foods popular in target culture. Vocabulary associated with table (plate, napkin, bowl, spoon, fork, etc.) 	<ul style="list-style-type: none"> Why is it important to know names of food? Why is it important to know the names of food in languages you speak?
Celebrations	7.1.NM.A.1 7.1.NM.A.4 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.5	8.1.4.A.2 8.1.8.A.1 8.1.8.A.5	<ul style="list-style-type: none"> Identify culture specific holidays as found in target culture. Identify when the event takes place (calendar) What is the dress for the celebration? What activities take place during this celebration? 	<ul style="list-style-type: none"> How does learning about celebrations in other countries benefit you? Why are holidays celebrated? How are their holidays the same or different than our country?