

Scope and Sequence of Content and Skills ~ Visual Arts

Grades K-5: All students in grades K-5 are given broad-based exposure to, and are provided opportunities for participation in, each of the four arts disciplines. The expectation at this level is that all students attain basic literacy in the content knowledge and skills delineated in the K-2 and 3-5 grade-level standards for the arts.

Concept/Content (in chronological order)	Level of instruction	NJSLS	Skills learned in context with context	Major projects and activities
Creative Process: demonstrate knowledge of principals and elements of art	Introduced at K-2, Reinforced at 3-5	1.1	Recognize and create a variety of lines	Variety of drawing, painting, printmaking, and construction activities
History of the Arts and Culture: Begin to recognize world artists	Introduced at K-2, Reinforced at 3-5	1.2	Study and review of great works of art and great masters	Describe and experience during art activities
Performing: Apply art elements in artistic compositions	Introduced at K-2, Reinforced at 3-5	1.3	Use art elements to create a composition	Use a variety of media
Response and Critique: exposure to aesthetics	Introduced at K-2, Reinforced at 3-5	1.4	Begin to explore art elements	Develop and apply criteria in aesthetic response

Grade 6. In grades 6-8, student instruction focuses on one of the four arts disciplines, as directed by student choice. The expectation at this level is that all students demonstrate competency in the content knowledge and skills delineated for the selected arts discipline.

Concept/Content (in chronological order)	Level of instruction	NJSLS	Skills learned in context with context	Major projects and activities
Creative Process: demonstrate knowledge of principals and elements of art	Students demonstrate competency at this level.	1.1	Recognize and create a variety of lines	Variety of drawing, painting, printmaking, and construction activities
History of the Arts and Culture: Begin to recognize world artists	Students demonstrate competency at this level.	1.2	Study and review of great works of art and great masters	Describe and experience during art activities
Performing: Apply art elements in artistic compositions	Students demonstrate competency at this level.	1.3	Use art elements to create a composition	Use a variety of media
Response and Critique: exposure to aesthetics	Students demonstrate competency at this level.	1.4	Begin to explore art elements	Develop and apply criteria in aesthetic response