Day 9

Fundations - Practice tapping, writing, and reading CVC words. Try using the words in a sentence. Use the words: zap, tax, wet, bet, bit, job.

Sight Words - Refer back to the Sight Word list and games from Day 1.

Journal - What is your favorite part of Kindergarten? Write a sentence and draw a picture.

Math - Complete Concept Sort Shapes. Complete worksheet for the number 9.

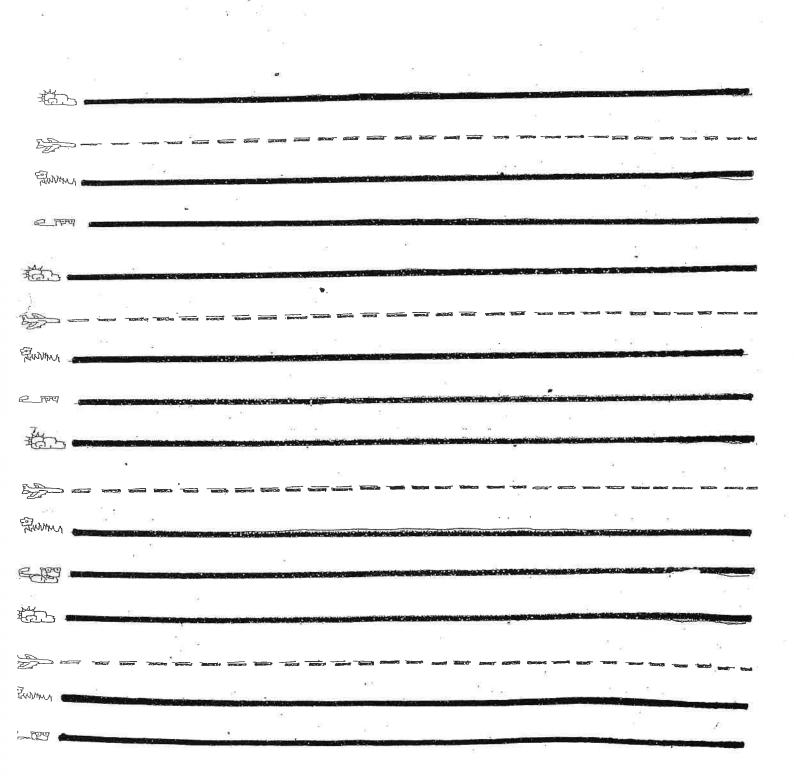
Social Studies - Read Community Helpers to your child and talk about it.

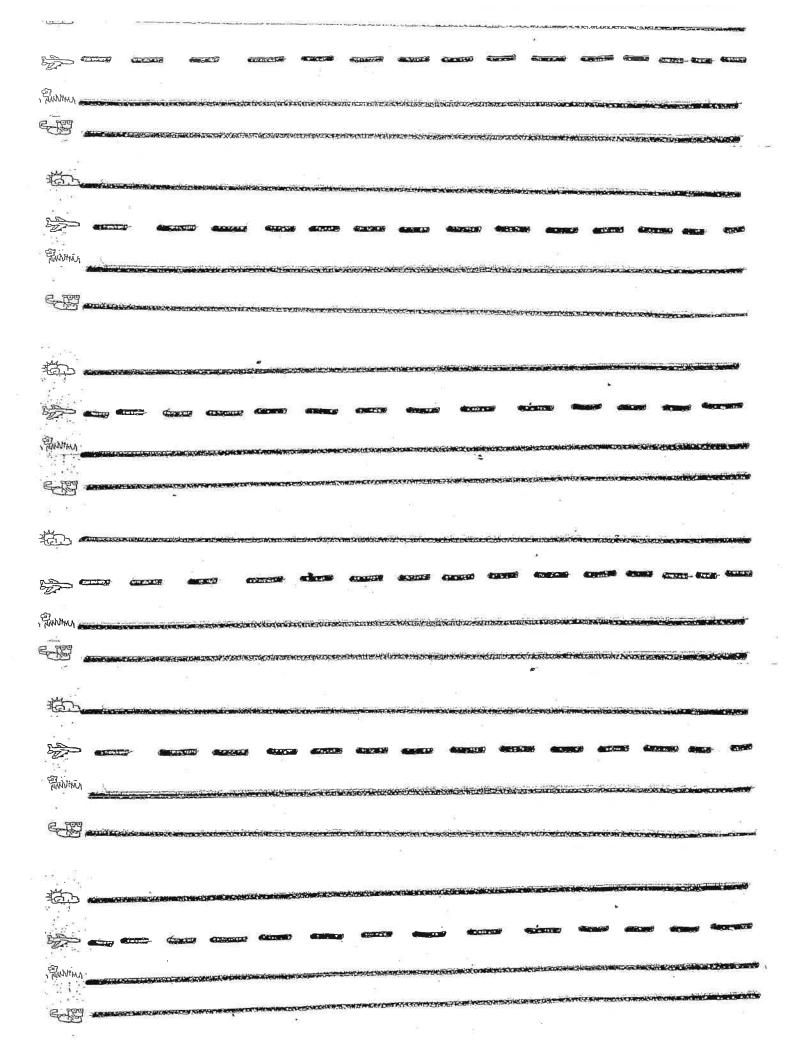
Science - Tally and graph the weather. Use the graph and tally sheet from Day 1.

Guided Reading - Continue to read your books in your bag. Log onto <u>www.raz-kids.com</u> and read a story. Answer the comprehension questions.

Websites where you can find additional activities for your child include:

www.starfall.com www.abcya.com www.Storylineonline.net www.raz-kids.com

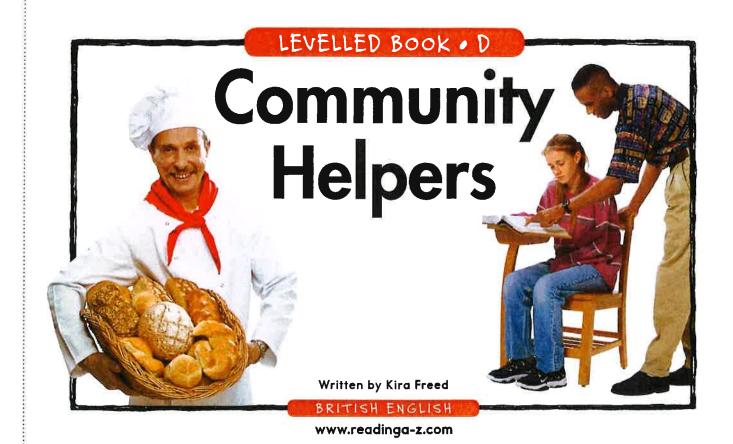




Cut the picture tiles on the dotted line. Sort 4: Concept Sort Shapes (15)

 Name_ <u>'</u>				nine
Color in the	e correct num	per of boxes:		
Circle all th	ne number 9s:		Color nine:	
	9 2 9	9 3 9 1	and a	
6	4 9 5	0 2	qui q	
9	9 3	7 9	000	010





Community Helpers

A Reading A-Z Level D Levelled Book • Word Count: 108





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Community Helpers



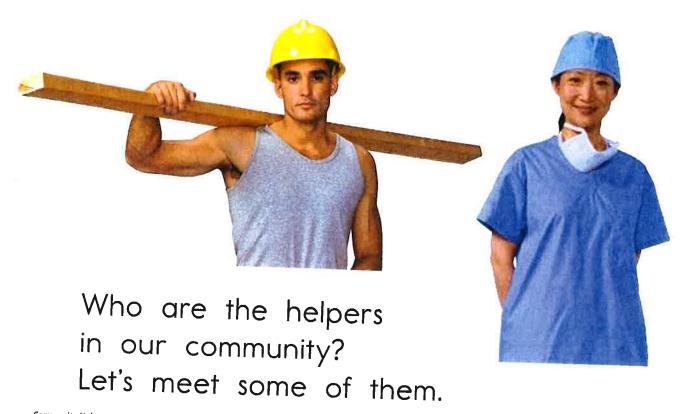
Written by Kira Freed

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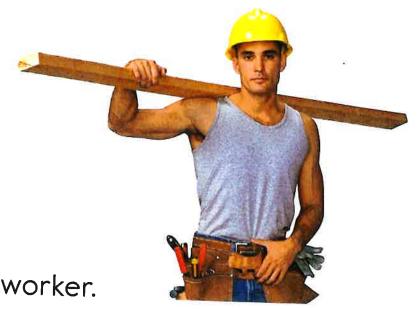
Community Helpers • Level D

3



This is a police officer.

She is an important helper. She lives in our community.



This is a construction worker.

He is an important helper.

He lives in our community.

Community Helpers • Level D



5

This is a doctor.

She is an important helper.

She lives in our community.



This is a teacher.

He is an important helper.

He lives in our community.

Community Helpers • Level D



This is a firefighter.

He is an important helper.

He lives in our community.

7



This is a baker.

He is an important helper.

He lives in our community.

Community Helpers • Level D

9

This is an assistance dog. She is an important helper too.

