Fundations - Practice tapping, writing, and reading CVC words. Try using the words in a sentence. Use the words: lad, lag, lap, sip, sit, rip.

Sight Words - Refer back to the Sight Word list and games from Day 1.

Journal - Write about the weather.

Math - Play Monster Squeeze. Complete worksheet for the number 3.

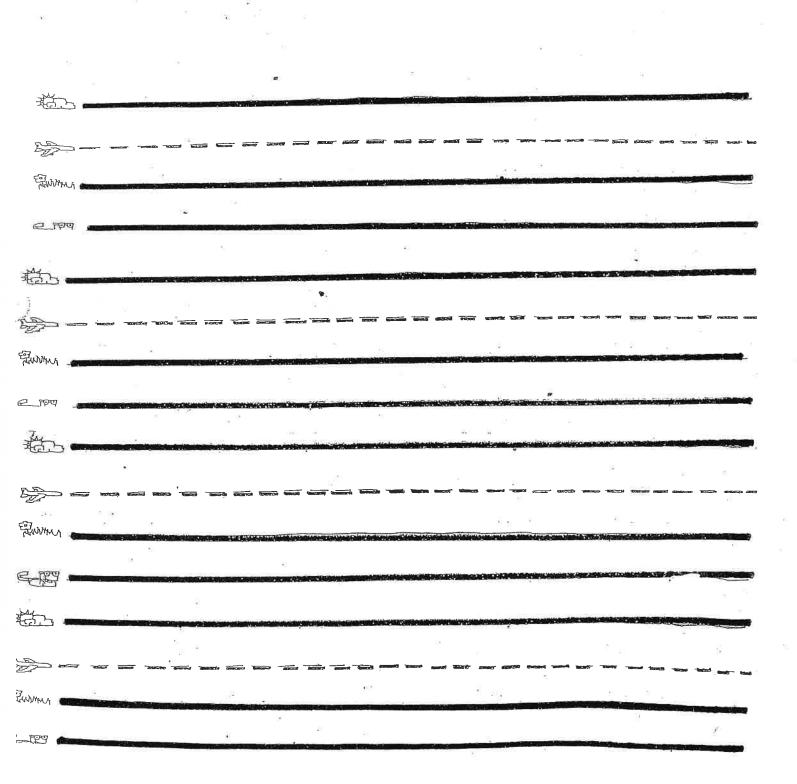
Social Studies - Read and discuss pages 6 and 7, Community Workers.

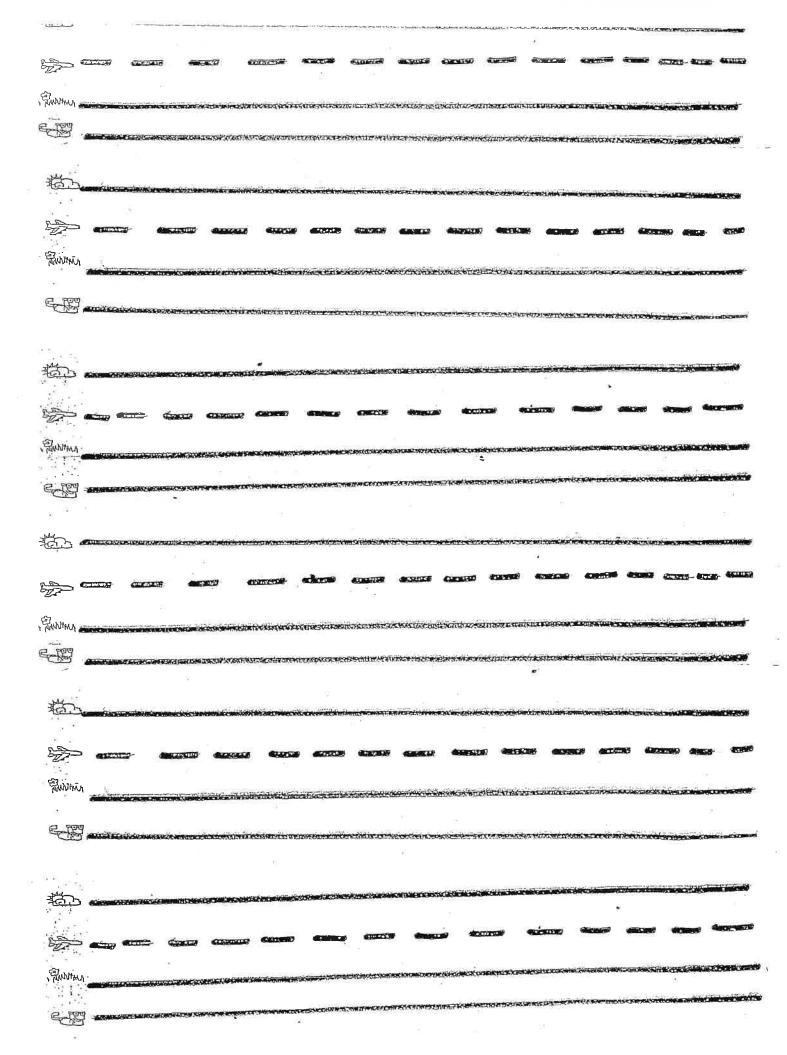
Science - Tally and graph the weather. Use the graph and tally sheet from Day 1.

Guided Reading - Continue to read your books in your bag. Log onto <u>www.raz-kids.com</u> and read a story. Answer the comprehension questions.

Websites where you can find additional activities for your child include:

www.starfall.com www.abcya.com www.Storylineonline.net www.raz-kids.com





## Family Note .

Monster Squeeze is a game that reinforces number recognition and the concepts of greater and less. Directions are provided below, but let your child take the lead in teaching you the game.

Two monsters and a 1-10 number line Materials

Players

To guess the mystery number Dojact

## Directions

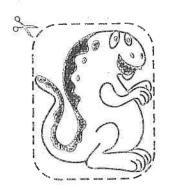
- 1. Player 1 places one monster at each end of the number line, facing the other. The same player chooses a mystery number between 1 and 10 and writes it on a piece of paper.
- 2. Player 2 guesses a number.
- 3. Player 1 says whether the number guessed is too low or too high and covers the number with a monster. (The left monster covers the number if the guess was too low. The right monster covers the number if the guess was too high.)

Example: If the mystery number is 6 and the guess is 3, the left monster moves up the number line to cover the 3. If the guess is 8, the right monster moves down the number line to cover the 8.

4. Players keep guessing and moving the monsters until the mystery number is guessed, or "squeezed," between the monsters!

Cut out the monsters and the number line.

Use them to teach someone to play Monster Squeeze.





Tape Here

Tarker Later

\*Play again
and use#\$ 1-20

Control of the Contro

Name:  Color in the correct numb	per of boxes:		[three]
Circle all the number 3s:  2 9 3 3  6 3 9  3 2 3 5	8 1 1 3 9 8	Color three:	
1 4 3 7	3 6		

Write in the missing numbers:

## **Community Workers**

Workers in the community do many jobs. See if you can match the worker with the job.



I'm a firefighter. Can you guess my job?



I'm a police officer. Can you guess my job?



I'm a bus driver. Can you guess my job?



I'm a mail carrier. Can you guess my job?

