Day 1

Fundations - Practice tapping, writing, and reading CVC words. Try using the words in a sentence. Use the words: sad, sat, sap, mad, map, mat.

Sight Words - Practice the attached Sight Words. Play the attached games. Print out the worksheets and use daily.

Journal - Write about your weekend.

Math - Play Top It. Complete worksheet for the number 1.

Social Studies - Read pages 2 and 3 in the Jobs magazine.

Science - Tally and graph the weather. Print out the calendar and use daily.

Guided Reading - Continue to read your books in your bag. Log onto <u>www.raz-kids.com</u> and read a story. Answer the comprehension questions.

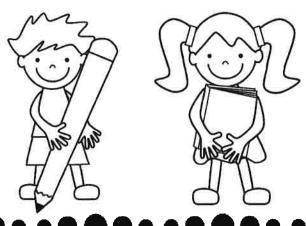
Websites where you can find additional activities for your child include:

www.starfall.com www.abcya.com www.Storylineonline.net www.raz-kids.com

D-4-	
Date	

10 Activities to Practice Sight Words at Home:

- **Popsicle Sticks** Write the sight words on popsicle sticks. Write "DYNAMITE" on a couple sticks. Put them in a jar. Pull them out one-by-one, read the word. If you pull dynamite, you have to put them all back in the jar.
- Magnetic Letters use magnetic letters to build the words
- Sight Word Hunt search for & read sight words hung around the house.
- Sight Word War Playing with a partner, use 2 stacks of sight word cards, each player flips over a card. Whoever reads the word first keeps the cards.
 Person with most cards wins!
- Shaving Cream Write the words in a dab of shaving cream on the table.
- Legos- Use dry erase markers to write sight words on the side of legos, and place them in a pile. Call out a word, have your child find the lego with that word, and add to the tower.
- Flashlight Tag with sight words on the wall
- **Sight Word Tallies** Write 5 sight words on a piece of paper. Search through books and magazines, and put tally marks next to the words as you find the words.
- Playdoh Use playdoh to form the letters and build the sight words.
- Flashcards Write the words on index cards, review 5-10 a night.



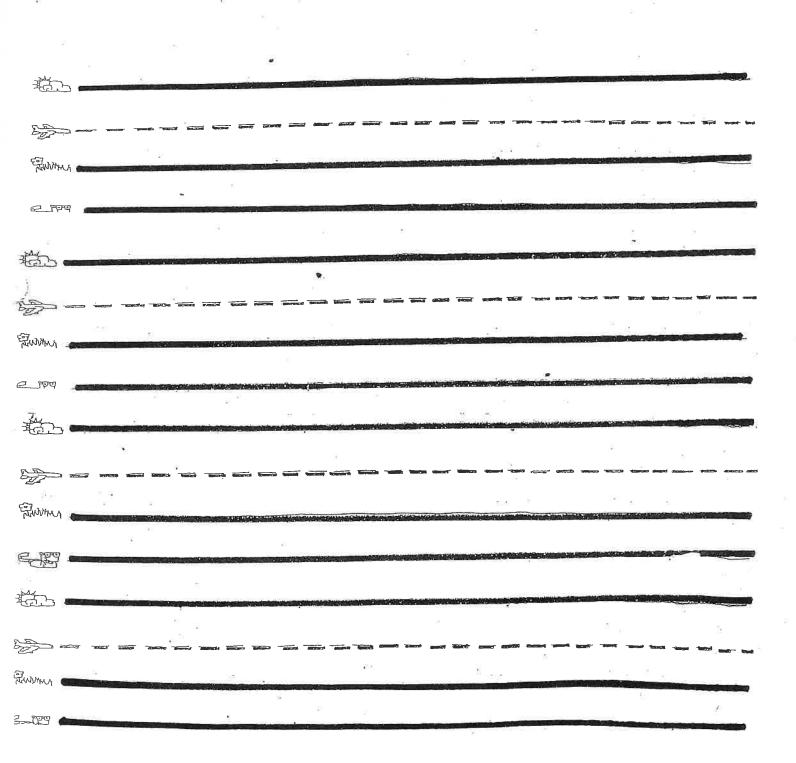


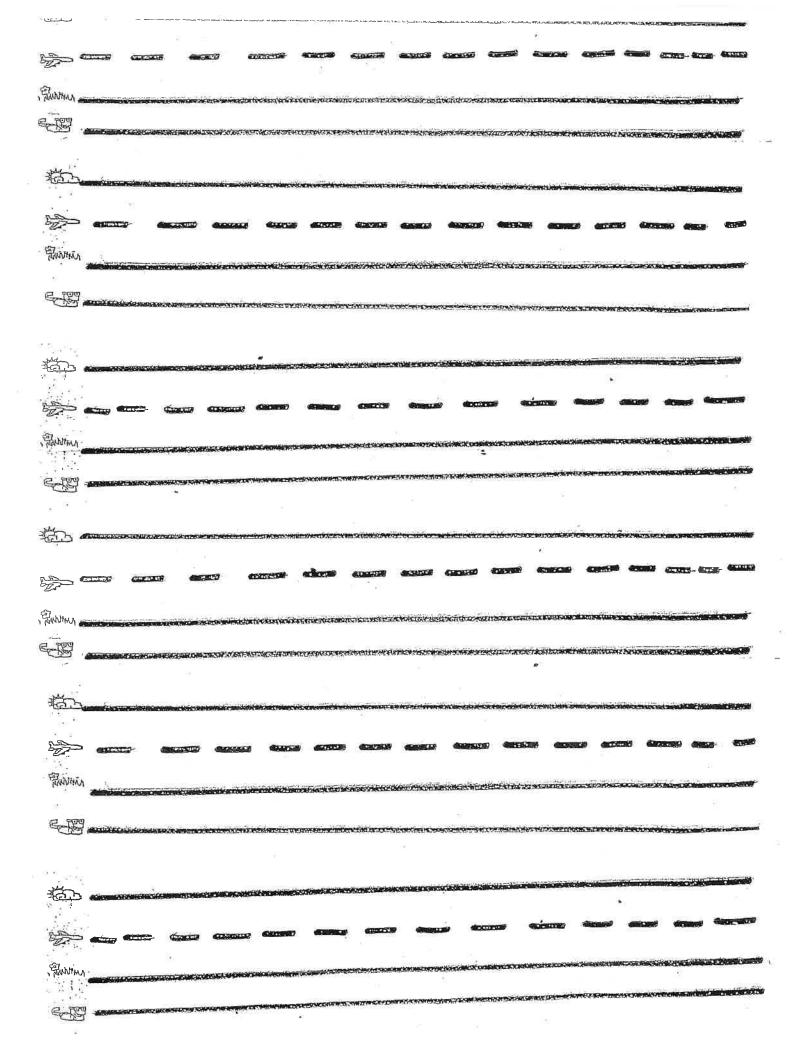
Words We Know

a	I	to	was		
little	is	for	what		
me	we	have	said		
like	am	the	come		
he	my	look	where		
see	she	with	green		
they	you	of	and		
are	that	do	blue		
five	one	four	has		
two	three	go	as		
here	from	his	be		
or s	yellow	by	2		
0					

Here are our sight words to practice.

Journal





Family Note

Top-It reinforces number recognition and helps children learn to compare two numbers to decide which one is greater or less. (You may remember this game as War.)

Materials Number cards from school or a deck of cards

Plauers

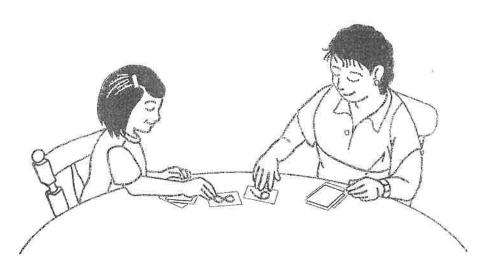
Object

To collect the most cards

Directions

- 1. Shuffle a deck of cards and then divide it evenly between two players, turning the cards facedown on the table.
- 2. Players turn over their top cards and read the numbers aloud.
- 3. The player with the greater number keeps both cards.
- 4. If both players get the same number, they turn over the next card on their stacks until one player wins and takes all the cards for that round.

Play Top-It with someone in your family.



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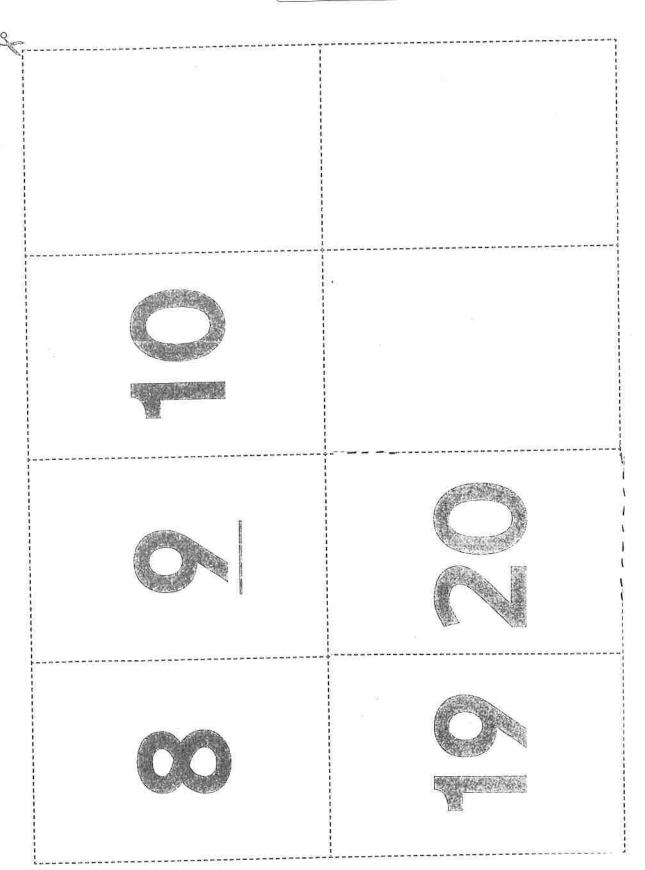
Individual Number Cards (0–7)



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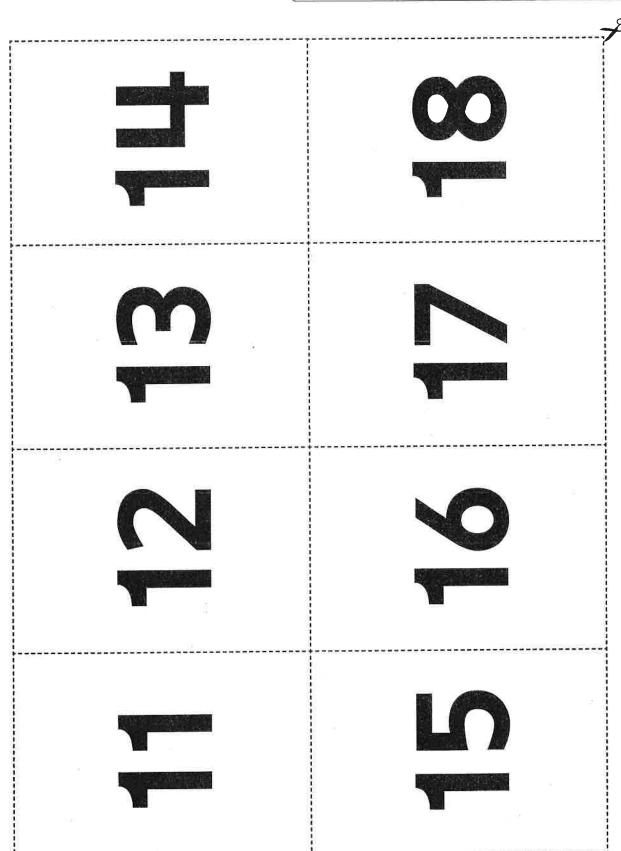
Individual Number Cards (8–10, Blank)





Individual Number Cards (11–18)





Name_:	i one i
Color in the correct number of boxes:	
<u>one one</u>	Tone one
Circle all the number 1s:	Color one:
1 3 5 2 1 8	
1 8 5 0 1 3 7	
	SP SP SP SP
5 4 1 8 2 1 9	
3 1 4 6 2 1	3E 3E 3E 3E
Write in the missing numbers:	

KIDS



IN PARTNERSHIP WITH

Houghton Mifflin Harcourt

Jobs at School

Workers do different jobs. People do different jobs at your school.

Where do these school workers do their job?



I'm a teacher. ••••

My job is teaching.

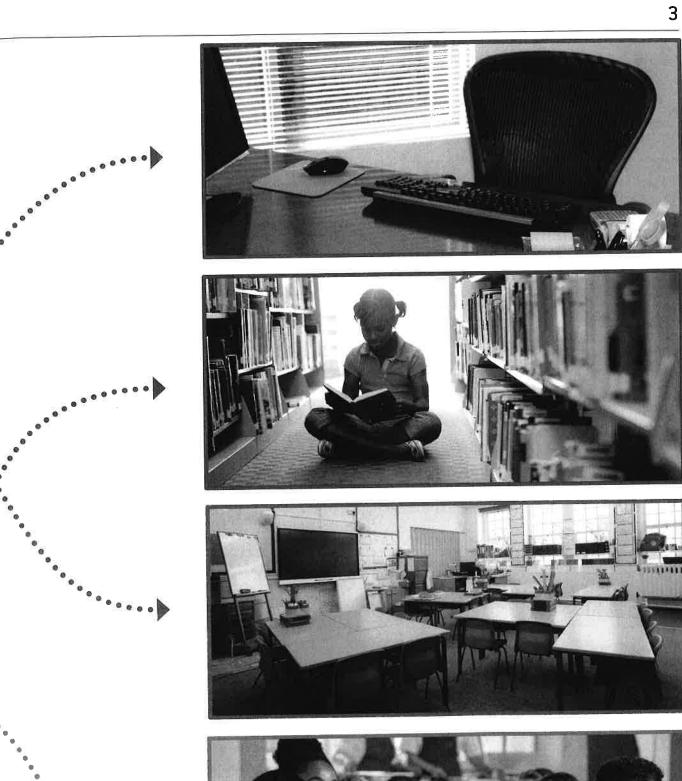


I'm a principal. •••••
I'm in charge of the whole school.



I'm a cafeteria worker. •••••
I make and serve the meals.



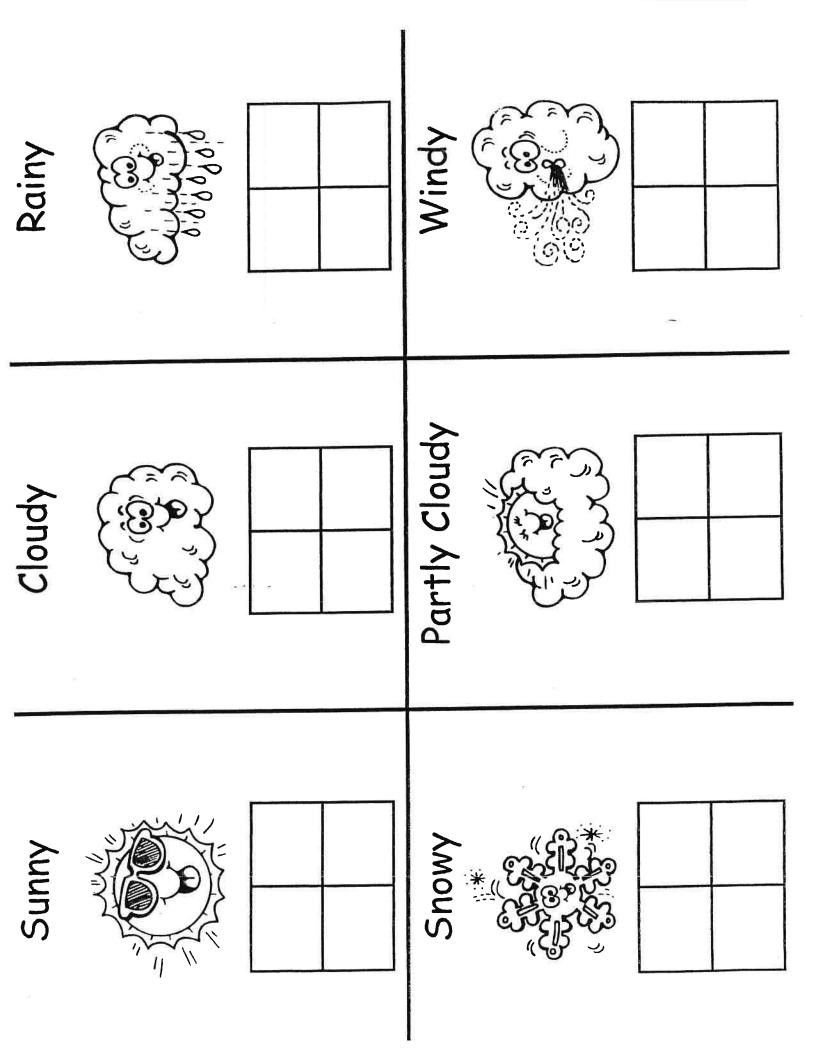




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March

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