## Day 15

Fundations - Practice tapping, writing, and reading CVC words. Try using the words in a sentence. Use the words: cot, den, gum, wig, yes, cub.

Sight Words - Refer back to the Sight Word list and games from Day 1.

Journal - Write about a food you like to cook with your family. Draw a picture.

Math - Play Counting High and Counting On. Complete worksheet for the number 15.

Social Studies - Read and discuss pages 10-11, Fun and Games

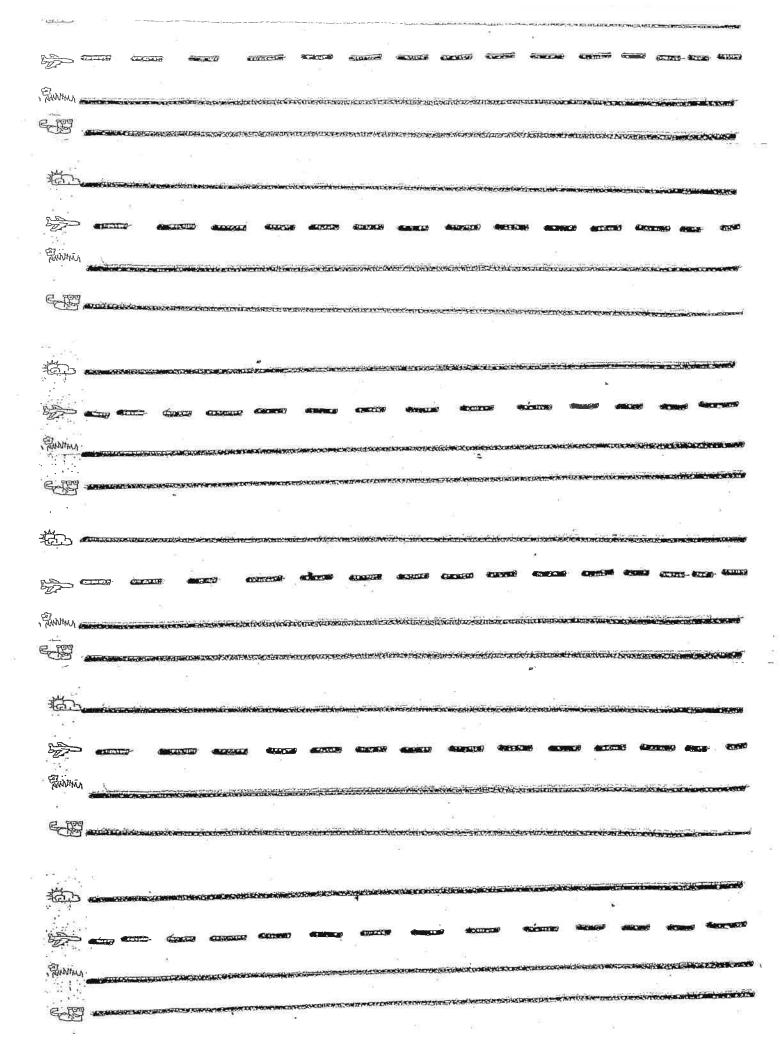
Science - Tally and graph the weather. Use the April calendar from Day 13.

Guided Reading - Continue to read your books in your bag. Log onto <u>www.raz-kids.com</u> and read a story. Answer the comprehension questions.

Websites where you can find additional activities for your child include:

www.starfall.com www.abcya.com www.Storylineonline.net www.raz-kids.com

	2	16		ê	ž.	5	
P	waster would train house	Green Green Galleria	commend (finalist) (finalist) on		अर्थ केंक्किको भारतस्था <b>"क्वा</b> र्यका न्यास्त्रस्था न्यास्त्रस्था		NO moves special seconds pred
		20	6			9	
			•				
	क्रमात्रक विकासिक् स्थापील स्टेमार्स स्टेमारस्				1.00	ORIGINAL CHICAGO CONTRACTOR CONTRA	
1445-72							
						62	
10.71							
	3						
W.						THE OWN PROPERTY OF THE PROPER	(I) V Z
W.						THE OWN PROPERTY OF THE PROPER	(I) V Z
W.						THE OWN PROPERTY OF THE PROPER	



## **Family Note**

In addition to counting actual objects, children enjoy the rhythm and pattern of reciting numbers in order. As children develop their oral counting skills, they also become aware of the patterns and structure of our number system. Encourage children to count as far as they can, and give subtle hints or prompts to help them count a little higher each time. Children enjoy seeing how high they can go, and they gain a real sense of power when they can start counting from any number.

Practice counting to 100.

Start counting at 1. Then start at another number such as 15, 27, 49, or 62.

Try these counting challenges!

- Count past 100. How far can you go?
- Count down to 0. You may wish to count along with a timer that counts backward.



Name_:	fifteen					
Color in the correct number of boxes:						
Circle all the number 15s:	Color fifteen:					
2 15 15 7 4 3						
0 6 18 15 11 2						
5 19 0 15 15 1 8 15 6 13 5						
Write in the missing numbers:						

## Fu d G

What do you do for fun? What did children in the past do?



video game







doll

