Day 14

Fundations - Practice tapping, writing, and reading CVC words. Try using the words in a sentence. Use the words: tab, Jim, tin, cob, big, tip.

Sight Words - Refer back to the Sight Word list and games from Day 1.

Journal - What would you grow in your garden? Write a sentence and illustrate.

Math - Play Telling Number Stories. Complete worksheet for the number 14.

Social Studies - Read and discuss pages 8-9, At Home.

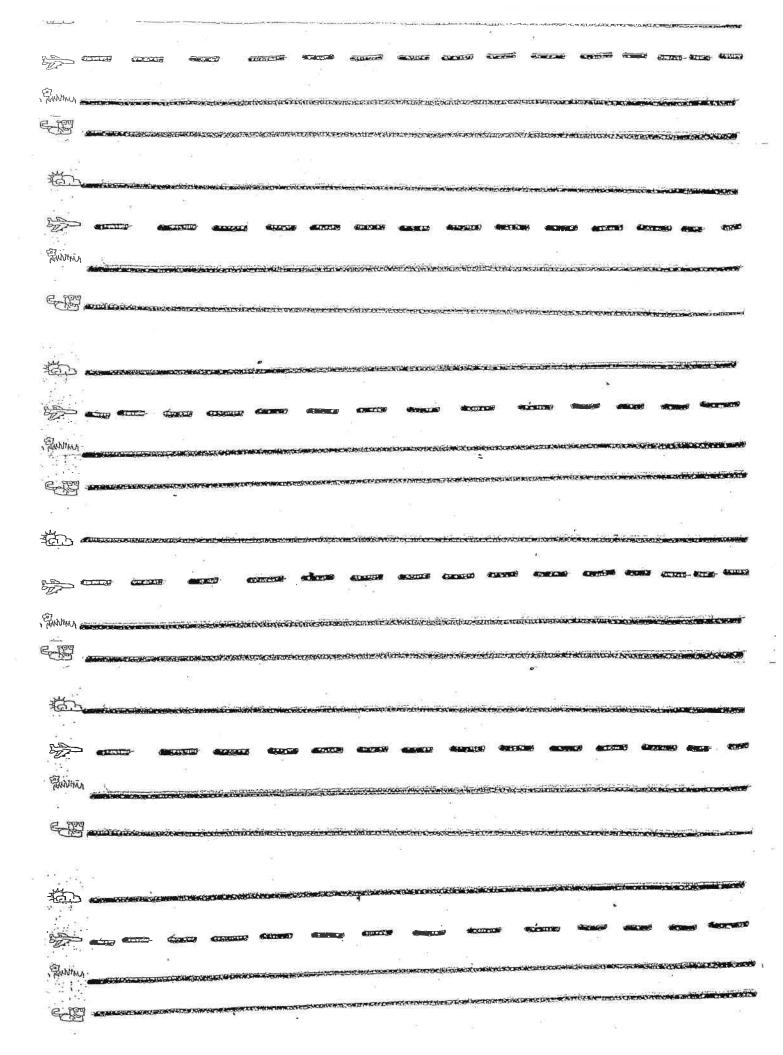
Science - Tally and graph the weather. Use the April calendar from Day 13.

Guided Reading - Continue to read your books in your bag. Log onto <u>www.raz-kids.com</u> and read a story. Answer the comprehension questions.

Websites where you can find additional activities for your child include:

www.starfall.com www.abcya.com www.Storylineonline.net www.raz-kids.com

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Telling Number Stories

Home Link 8-9	
NAME	DATE

Family Note

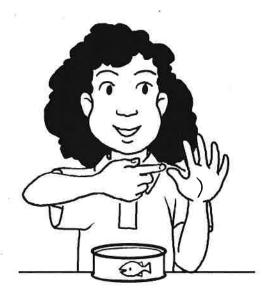
We have been telling number stories in school and writing number sentences, or equations, to model each story. Help your child become a great problem solver by taking turns telling and solving number stories with him or her. Children especially enjoy number stories that relate to their lives.

Tell number stories about people in your family or places around your home. Start with some "5" stories (stories with 5 as the answer).

For example: Mom had 6 cans of tuna, but I ate one. How many cans of tuna were left?

Then have someone in your family tell number stories for you to solve.

Write number sentences for some of your number stories.



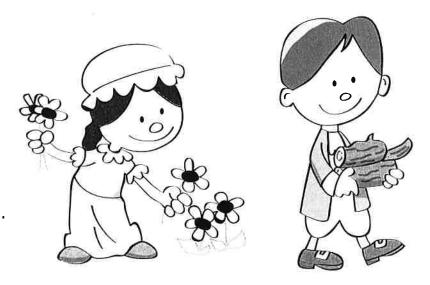
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Write in the missing numbers:			
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At Home

Life at home in the past was different than it is today.

Then

People made their own cloth. They spun their own yarn. They sewed their own clothes. People cooked food in a fireplace.



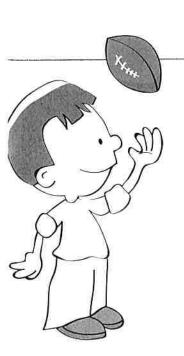
Now

Most people buy their clothing in a store.













Most people cook food on a stove or in a microwave.