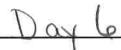
Grade 2 - S. Rivera Reading Class



Day 6- Directions

- Read the passage from Read Works "Water Takes Three Forms"
- This passage is a nonfiction passage.
- Retell the passage to someone, even if it's yourself, family pet, or a friend.
- Reread the text again. This time scoop your sentences, add more expression, and read with a louder voice.
- Answer the response questions.
- Lastly, edit your writing using C.U.P.S. strategy

Enjoy the passage and make a connection. Perhaps create a new drink!



Water Takes Three Forms

by Rachelle Kreisman



Water comes in three forms: liquid, solid, and gas.

Water can be a liquid. It flows. It has no shape of its own. A liquid takes the shape of its container.

Water can be a solid. Solids have their own shape. Water in its solid form is called ice.

Water can be a gas. Gas has no shape. Water in its gas form is called

vapor.

You can see liquid water after it changes to a solid. Pour water into a cup. Put the cup into the freezer. The next day, the water will have turned into ice.

Ice can change back to liquid water. Observe this: Take ice cubes from the freezer. Put a few of them on a plate. They will melt and turn into liquid water.

Heat can change liquid water to a gas. What happens when a pot of water boils? Bubbles begin to form. Then the water starts to evaporate. You can often see the gas escape as water vapor.

Water vapor also can turn back into a liquid. That happens when the vapor loses heat. The process of water vapor becoming liquid is called condensation.

Name:	Date:
1. How many forms does water come in?	
A. three	
B. two	
C. one	

- 2. What does this article describe?
 - A. food that can be cooked in a pot of water
 - B. liquid water changing into a gas
 - C. steps you can take to observe condensation
- 3. Read this paragraph from the article.

"You can see liquid water after it changes to a solid. Pour water into a cup. Put the cup into the freezer. The next day, the water will have turned into ice."

What can you conclude from this information about the difference in temperature between water as a liquid and water as a solid?

- A. Water as a solid is colder than water as a liquid.
- B. Water as a solid is warmer than water as a liquid.
- C. Water as a solid and water as a liquid are almost the same temperature.
- **4.** Based on the information in the article, what is probably true about gas in a container?
 - A. Gas in a container will cause the container to melt.
 - B. Gas in a container will take the shape of the container.
 - C. Gas in a container will turn into ice after one day.
- 5. What is the main idea of this article?
 - A. If you pour water into a cup and put it in the freezer, the water will turn into ice.
 - B. Water has three forms and can change from one to another.
 - C. When water is a liquid, it flows and takes the shape of its container.

6. Read this paragraph from the article.

"Heat can change liquid water to a gas. What happens when a pot of water boils? Bubbles begin to form. Then the water starts to evaporate. You can often see the gas escape as water vapor."

escape as water vapor."	ite. Tou can often see the gas
What does the word "evaporate" mean here?	
A. turn into a gas	
B. turn into a solid	
C. turn into a liquid	
7. Choose the answer that best completes this sentence) .
A solid does not take the shape of its container	_ it has its own shape.
A. so	
B. because	
C. but	
8. What form of water has its own shape?	
9. Describe water as a gas.	

-	**		
Rea	dΜ	Inr	ZC
MCa	UV		N.S

Water Takes Three Forms - Comprehension Questions

0. Contras rom the art	solid to water	as a gas. Su	ipport your an	swer with evid	ence
om the art					

Grade 2 - S. Rivera Writing Class



Day 6 - Select one writing activity from the SECOND row of the calendar.

Example: Go outside and write about the sounds you hear.

Sentence starter: I went outside and heard this sweet sounds coming from the trees. (Give two-three details) add a closing sentence.

Complete it on the highlighted paper included.

- Write 3-5 sentences
- Be sure to check capitalization and punctuation
- Use C.U.P.S. to edit your sentences.

**Today I may make mistakes, but I will always do the BEST that I can do!

Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Write about 1 your best holiday experience. What made it so great?	Go outside and write about the sounds you hear.	If I were seven feet tall, I would	One thing I wonder about my teacher is	Imagine Salarinking something that makes you invisible. Describe your adventures.	If I had a pet skunk, I would	If you were teacher for the day, how would your class be different?
l feel happy when	Write about the strangest dream you ever had.	Think of someone you look up to. What do you admire about that person and why?	Your bike begins to disappear as you ride down the street. You squeeze the brakes, but they don't work!	You go to the 12 zoo and discover they have a new exhibit for imaginary animals. Write about your	If I could have a superpower, I would want the ability to	Describe a garden to someone who has never seen flowers.
IF I could talk to animals, I would	Write an adventure story about the day you found a magical four-leaf clover.	A leprechaun grants you three wishes. What do you wish for?	If I could grow anything in my backyard, I would grow	It's the first day of spring! Write about everything that comes to mind when you think of spring.	As I opened 20 the ancient treasure chest, I was shocked to discover	Describe your favorite food using all five senses.
Write about 22 a bird that grows up in a cage. One day, her owners set her free and	If you could meet a famous person from the past or present, whom would you meet and why?	I accidentally ate watermelon seeds and felt funny. I looked in the mirror and	Write a story about a house you thought was empty—but actually wasn't!	26 Write out your favorite jokes.	What is your favorite activity and why?	Imagine you are an ant. How do you see the world?
Would you 28 rather play baseball, go to a baseball game or watch baseball on TV? Explain.	When I hear a song that I really like, the music makes me feel	You wake up and look in the mirror to discover you are now an adult! Write about your day.	*			
e						

www.lakeshorelearning.com

Writing Assignments: Writing Prompts
Dav
Copyright©2001 Ellen Kinsinger OT



Grade 2 - S. Rivera Math Class

Day 6- Directions for Expanded Form/Counting Coins/Telling Time/ Addition *Choice between Clocks or Addition sheet. Each review sheet has an example completed to help you get started.

Expand is to stretch out the number 100 + 20 + 3 = 123

Flat = hundred

Long = ten

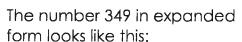
Cube = one

Look at the example to check your work.

Name: _____

Expanded Form)

When you write a number in expanded form, you write a number in the form of an addition statement that shows place value.



The number 205 in expanded form looks like this:

Write each number in expanded form.

a.
$$625 = 600 + 20 + 5$$
 b. $356 =$

Write each number in standard form.

g.
$$400 + 20 + 7 = 427$$

m. Which is larger: 400 + 50 + 6 or 400 + 60 + 5?

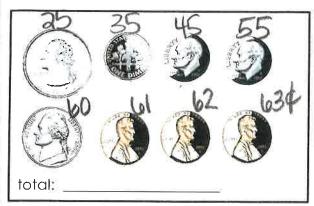
n. Which is smaller: 736 or 700 + 60 + 3?

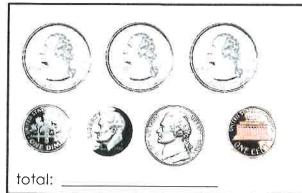
Name: _____

Counting Coins

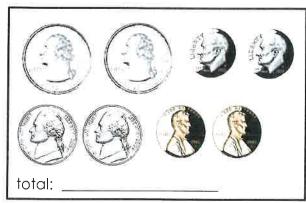
Write the amount of money shown in each box.















★ Challenge: Can you count all the coins on this page and find the total?

Name: _____

Time to the Nearest 5 Minutes

Telling Time

addition.

Write the time shown on each clock.

a.

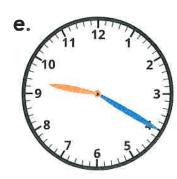


b.



d.







g.



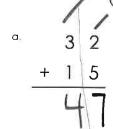
Day 6

Name: _____

2-Digit Addition without Regrouping

Addition

Find the sums.





Note the property of the prope



Sara has 34 dolls.Diego gives her 3 more.How many dolls does she have in all?