

Fairfield Public School District



ASSESSMENT REPORT October 16, 2025

*Presented by Ryan Gupta
Superintendent*

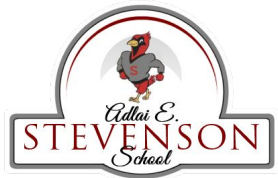
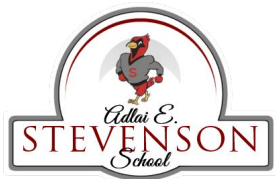


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ASSESSMENT SCHEDULE

2025-2026 School Year



<u>NJSLA Adaptive Fall Field Test</u> (Math and ELA, Grades 4-6)	October 28-30, 2025
<u>NJSLA Adaptive Spring Administration</u> (Math and ELA, Grades 3-6)	Testing Window: April 28 - May 30, 2026
NJSLA Adaptive Spring Administration (Science, Grades 5)	Testing Window: April 28 - May 30, 2026
<u>mClass Assessment and Intervention</u> (Math and ELA, Grades K-4)	Fall, Winter, and Spring
<u>LinkIt Benchmark Assessments</u> (Math and ELA, Grades 2-6)	Fall, Winter, and Spring
<u>Developmental Reading Assessment (DRA3)</u> (ELA, Grades K-5)	Kindergarten - Spring Only Grade 1 - Fall, Winter, and Spring Grades 2-5 - As needed



NJSLA Results

Year to Year Comparison

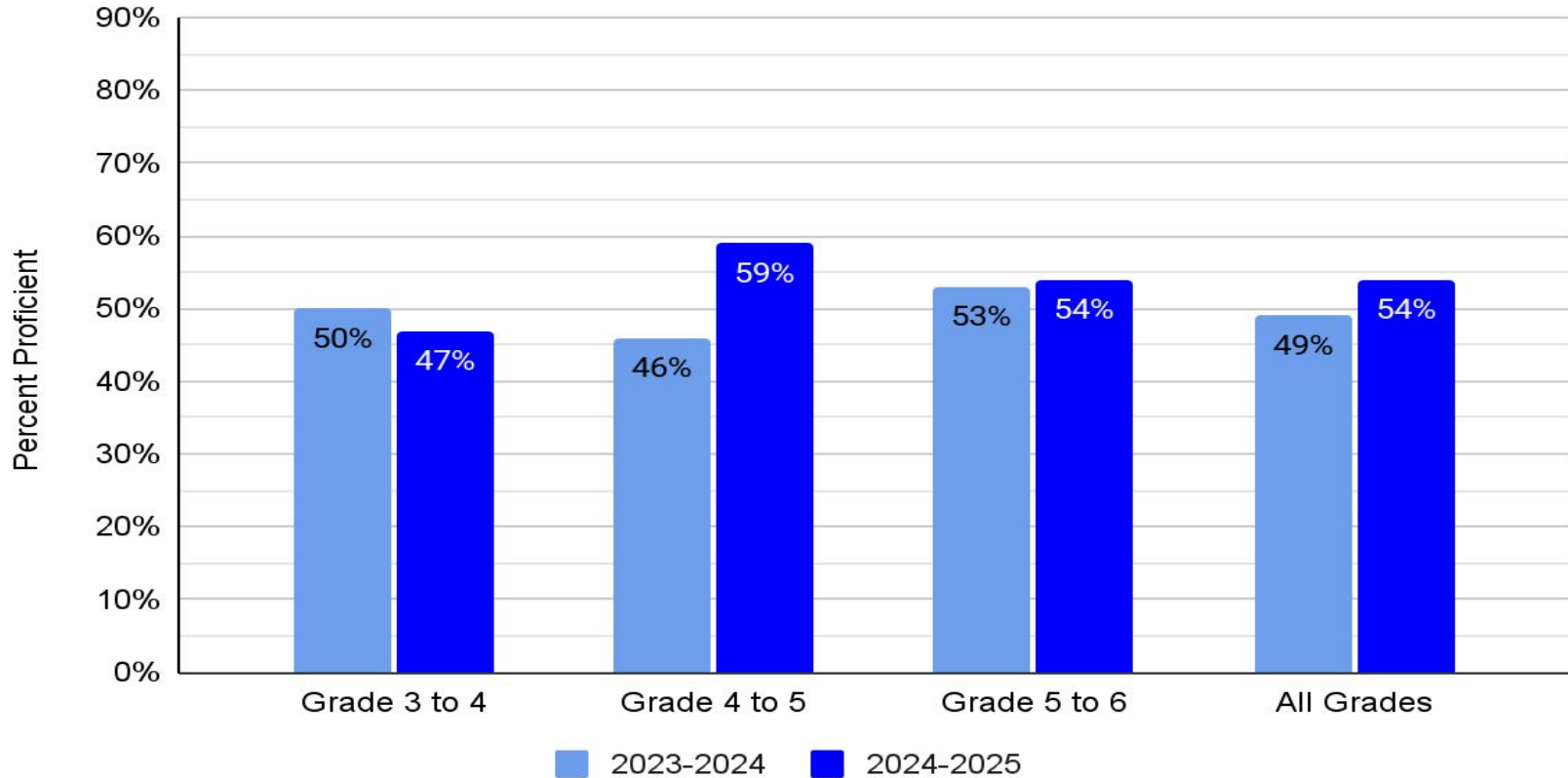
Mathematics



New Jersey
Student Learning
Assessment

<i>Grade Level Test</i>	2022	2023	2024	2025
Math 3 (% $\geq$ Level 4)	53% (NJ - 45%)	57% (NJ - 46%)	52% (NJ - 47%)	70% (NJ - 50%)
Math 4 (% $\geq$ Level 4)	44% (NJ - 39%)	49% (NJ - 44%)	46% (NJ - 45%)	46% (NJ - 46%)
Math 5 (% $\geq$ Level 4)	49% (NJ - 36%)	57% (NJ - 40%)	51% (NJ - 40%)	59% (NJ - 44%)
Math 6 (% $\geq$ Level 4)	33% (NJ - 31%)	51% (NJ - 34%)	40% (NJ - 36%)	52% (NJ - 40%)

NJSLA Math Results by Cohort (Same Students, Consecutive Years)





NJSLA Results

Year to Year Comparison

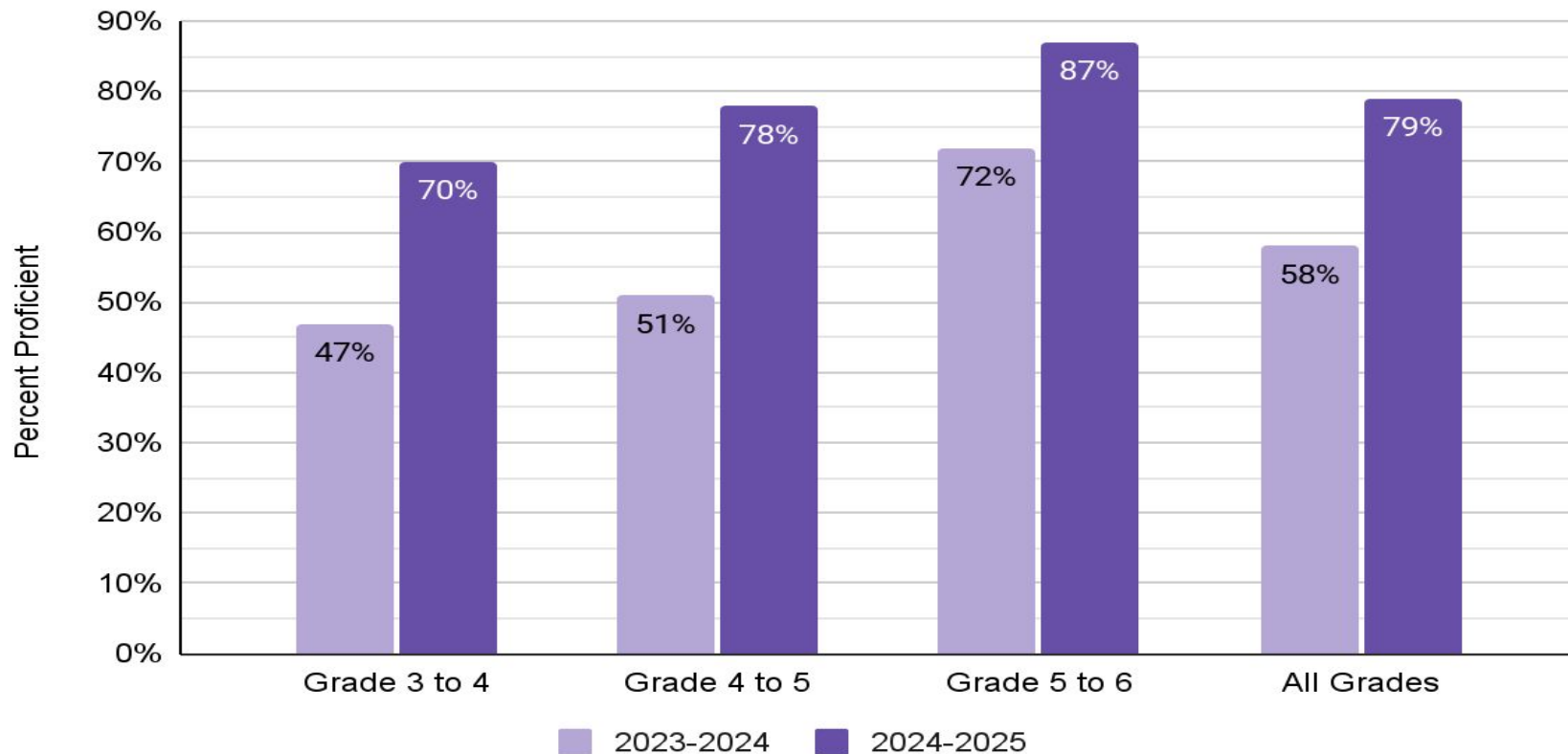
English Language Arts/Literacy



New Jersey
Student Learning
Assessment

<i>Grade Level Test</i>	2022	2023	2024	2025
ELA 3 (% ≥ Level 4)	55% (NJ - 42%)	63% (NJ - 42%)	48% (NJ - 44%)	64% (NJ - 45%)
ELA 4 (% ≥ Level 4)	56% (NJ - 49%)	61% (NJ - 52%)	51% (NJ - 51%)	69% (NJ - 54%)
ELA 5 (% ≥ Level 4)	77% (NJ - 49%)	75% (NJ - 53%)	71% (NJ - 52%)	79% (NJ - 53%)
ELA 6 (% ≥ Level 4)	53% (NJ - 48%)	63% (NJ - 49%)	64% (NJ - 53%)	83% (NJ - 56%)

NJSLA ELA Results by Cohort (Same Students, Consecutive Years)





NJSLA Results Year to Year Comparison Science



New Jersey
Student Learning
Assessment

<i>Grade Level Test</i>	<i>2022</i>	<i>2023</i>	<i>2024</i>	<i>2025</i>
Science 5 (% $\geq$ Level 3)	36% (NJ - 26%)	33% (NJ - 27%)	30% (NJ - 28%)	39% (NJ - 30%)



NJSLA Results Data Analysis



New Jersey
Student Learning
Assessment

Our Reading Specialist (Katie Prall) and Math Coach (Jim Verrengia) do a thorough analysis of the data and work directly with teachers to:

- Determine which question types our students struggled with? (basic, application, multiple correct answers, drag and drop,...)
- Determine which specific areas standards and content strands our students performed well in or struggled with (Content, Reasoning, Application, Vocabulary, Written Expression, Informational Text, Investigating Practices...). These skills can be addressed by all subject areas in all grades.
- Improve the alignment of the curriculum and instruction to the standards.
- Target instruction and provide support to students on the specific content or skills that need improvement (remediate, reteach, review, supplement).

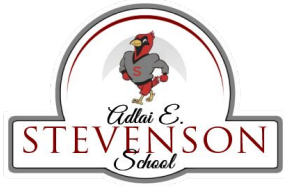


Importance of Standardized Tests

Standardized Assessments are required for:

- Placement into Gifted and Talented Programs, beginning in elementary school
- West Essex Middle School - 7th grade Math placement
- HS Graduation (GED, NJGPA)
- College Credit (IB, AP)
- College Entry (SAT, ACT)
 - Many highly selective universities that were “test optional” are returning to “test required”
- Post-Graduate (LSAT, GMAT, MCAT...)
- Driver's Licenses (vehicles, boats, commercial...)
- Occupations including: doctors, lawyers, nurses, real estate agents, brokers, accountants, mechanics, civil servants, police officers, engineers, cosmetologists, every certified staff member in the school district

Standardized assessments are an important tool to measure student learning and growth.



Continued Emphasis on Teaching and Learning



New this year, we:

- partially departmentalized the subject areas in grades 3-4.
- adopted a new ELA program that focuses on knowledge building and skills instruction.
- scheduled ongoing, district-wide PD for all ELA teachers (available through a grant).
- scheduled ongoing PD to ensure every Math teacher at Churchill has received training on best practices and strategies.
- added an Interventionist at Churchill and a 2nd Interventionist at Stevenson.

We continue to:

- utilize various forms of data to inform instruction and monitor student growth.
- offer class periods dedicated to differentiated and targeted instruction.
- provide accommodations, support, and enrichment for students to maximize their growth (DI, SEL, IEP/504, I&RS, counseling, special services, HEP).
- emphasize analysis, application, and critical thinking in lessons and assessments.
- build students' problem solving skills, perseverance, grit, stamina.



THANK YOU

to our faculty and staff for their sacrifices and dedication.

to the Board of Education for their unwavering support and commitment to academic growth and achievement.