



*SGO Step 2, Form 1: Determine Students' Starting Points*  
**Identify and Approve Starting Points**

Grade Level/Subject: \_\_\_\_\_

Number of Students in Group \_\_\_\_\_

Teacher: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Level of Preparedness	Number/Percentage of Students	Evidence Collected
<b>High</b> <i>(students' prerequisite skills or knowledge are ahead of where they need to be starting this course)</i>		
<b>Medium</b> <i>(students' prerequisite skills or knowledge are where they need to be starting this course)</i>		
<b>Low</b> <i>(students' prerequisite skills or knowledge are below where they should be starting this course)</i>		

**Possible Sources of Baseline Data (all do not need to be used)**

**Current Year**

- Results from beginning of course pre-assessment
- Results from first interim assessment
- Results from components of course work assigned in the first few weeks

**Prior Year**

- Results from prior course tests that assess knowledge and skills that are pre-requisite to the current subject/grade (may be in a different subject, if relevant)
- Results from relevant standardized tests

Teacher has appropriately assessed students' starting points.

Signature of evaluator: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of teacher: \_\_\_\_\_

Date: \_\_\_\_\_