

The American Rescue Plan Elementary and Secondary Schools Emergency Relief Grant allotted to the Fairfield Public Schools for the grant period July 1, 2021 to September 30, 2024 is follows:

ESSER	\$360,753
Accelerated Learning Coaching and Educator Support Grant	\$59,641
Evidence Based Summer Learning and Enrichment Activities Grant	\$40,000
Evidence Based Comprehensive Beyond the Schools Days Activities Grant	\$40,000
Mental Health Support Staffing Grant	\$45,000

The district is actively evaluating the needs of the school community and will amend the grant application as necessary to respond to these needs as they evolve during the during the grant period.

LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning;

Funds will be used for facility repairs that will help to reduce the transmission of COVID-19, items as followed but not limited to ventilations, heating, and ac systems and filter systems. Water stations and technology to help assist contact tracing in school as well as on the buses.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year;

Funds will be used for salaries for staff for increased hours of a summer skills program and also a before school intervention services to students showing learning loss due to COVID-19 as well as supplies need to support interventions.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and

Remaining funds will be spent on professional development for staff to support learning loss, social emotional needs of both students and staff members. Funds will also be used for enrichment of all district students.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

Interventions that are implemented will be monitor by administration and instructional staff. Administration will collaborate and consult with districts CST, RTI and I&RS team members as well as the ESL staff members and intervention staff to monitor programs and interventions funded through ARP ESSER. Also, students will be progressed monitored throughout the school year and summer.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Administration will collaborate and consult with districts CST, RTI and I&RS team members as well as the ESL staff members and intervention staff. Schools website also lists district's PRD

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